



**Cabot Public School District
Mountain Springs Elementary
School Improvement Plan**

Mission Statement: At Mountain Springs Elementary, growth is expected and ALL will learn!

Note: Students will no longer take the MAP assessment in 2024-2025 so data points will shift to the ATLAS K-3 screener results throughout the year as we assess.

Priority #1	
Improvement Plan Focus Area: Science Of Reading To increase 3rd and 4th-grade reading proficiency to 90% proficient , 100% of MSE teachers will utilize the Science of Reading and implement the skills learned to produce high phonemic awareness and phonics skills for students in their classrooms through high participation in the PLC process driven by classroom assessment data and use of the following curriculum: Phonics First, Wit and Wisdom (Great Minds), Equipped for Reading Success, and Kilpatrick.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Teachers will implement and follow RISE initiatives and Phonics First with fidelity. Students not on grade level on progress monitoring assessments will be targeted with intervention specific to the current research and focused only on essential standards that promote blending.	Team Member(s) Responsible: Connie Reed Macy Welch Jennifer Bradley Lesli Sawatsky
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Student achievement will increase in the areas of encoding, decoding, writing, and reading comprehension. The goal is for all capable students to enter 3rd Grade reading on grade level.	

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

The purpose for this goal is to address gaps in literacy achievement due to learning loss. Reading proficiency has been measured by the MAP Growth assessment, MAP Skills Checklist, ATLAS assessment, Phonics First assessments, running records, and LEXIA. We have focused on phonemic awareness skills that might not be as important as blending and decoding in our small group interventions.

End of Year 2023-2024 MAP Growth Achievement Percentages of student performing at 41st percentile or above in Reading in K-2:

Kinder: 83%

1st Grade: 60%

2nd Grade: 68%

Alignment to District Core Belief:

Literacy Instruction is crucial to academic success and we will accomplish literacy goals by addressing the science of reading.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Phonics First or Structures and Phonemic Awareness instruction will be implemented in all classrooms.	Jennifer Bradley	Ongoing	Phonics First Teaching Resources Training for new staff members	Phonics First Assessments- Letter ID- encoding and decoding, Sounds assessment- encoding and decoding, Layer assessments- encoding and decoding, Red word Assessment
All new teachers will attend RISE training in the Science of Reading.	Connie Reed Macy Welch	Yearly	District & State Funding	Certificate of Completion
All grades will implement board-adopted Literacy Curriculum with fidelity to address Arkansas Standards for learning.	Jennifer Bradley	Ongoing	Wit and Wisdom teacher manuals, Geodes, Great Minds Website , Wit and wisdom student workbooks, student book copies, Phonics First curriculum, Heggerty/Kilpatrick	Unit Assessments Common Formative Assessments PAST assessment

			lessons, Cabot Curriculum Google Site	
Teachers will be assessed on RISE implementation/Science of Reading methods	Connie Reed Macy Welch	Ongoing	Administrators have completed RISE Assessor training	RISE observation checklist & Look Fors to show continued proficiency SOR SmartCard K-2 SOR Smart Card 3-6 SOR Look Fors
Provide intervention for at-risk students	Jennifer Bradley Lesli Sawatsky Macy Welch	Ongoing	Phonics First- Tier 1, 2, 3 Take Flight- Tier 2 Tier 3 Reading Interventionist position for Tier 3 interventions Lexia- Tier 1 and 2 (with support lessons) Reading A-Z - \$2394.00 LEXIA - District Funded eSpark	Phonics encoding checks/decoding checks, running records, Lexia level reports, MAP Fluency reports
Implement Solution Tree PLC process for monitoring student growth and proficiency	Connie Reed Macy Welch	May 2026	State Sponsored PLC Program- application approved Weekly PLC meeting time	Ongoing proficiency scale data by standard to guide instruction and pacing
Teachers/students set growth goals for Spring for Reading	Connie Reed Macy Welch	May 2025	Goal setting sheets	Goal setting sheets
Activity teachers without a grade level class will intervene in K-1 to promote mastery of letters/sounds	Macy Welch	September 2024- May 2025	Intervention kits managed by Mrs. Welch	Letter ID/Sounds assessments from Phonics First program

Priority #2

Improvement Plan Focus Area: Increase Student Achievement

In an effort to increase all student achievement in the area of mathematics to an average of 80% for each grade level, 100% of MSE staff will use Illustrative Mathematics and other math-based resources to promote student success through high participation in the PLC process and use of the following curriculum: Illustrative Mathematics.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

MSE will utilize available resources to include Class Tool, MAP Growth reports, eSpark, KHAN Academy, and primarily the Illustrative Math (IM) curriculum.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Increased student achievement will be measured by growth on ATLAS assessments and IM common formative assessments.

Team Member(s) Responsible:

Connie Reed

Macy Welch

Jennifer Bradley

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Students have not received as much intervention in mathematics as reading in the past, creating deficits.

End of Year 2023-2024 MAP Growth Achievement Percentages of student performing at 41st percentile or above in Math in grades K-2:

Kinder: 87%

1st: 60%

2nd: 72%

Alignment to District Core Belief:

High-performing, academic success is one of our top priorities.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will utilize Class Tool and eSpark as needed	Macy Welch	Ongoing	ATLAS Class Tool- common assessments in state testing format	-eSpark Data -Class Tool Assessment percentages
Proficiency Scales will be used to monitor student achievement.	Jennifer Bradley	Ongoing	Interim Assessments PLC created Common assessments	<u>Proficiency Reports</u> ATLAS scores <u>Reading Fluency Reports</u>
Cabot Math Block Time will include time for student extensions/interventions.	Connie Reed Macy Welch	Ongoing	Cabot Math Block K-2 Cabot Math Block 3-6	<u>MAP Proficiency Reports</u> ATLAS Data
All teachers will continue the implementation of the Cabot board adopted Illustrative Math curriculum.	Jennifer Bradley	Ongoing	District Funded Professional Development Math Coach Support <u>DESE AR K-5 Math Standards</u>	Classroom Observations PLC Meetings Unit Checks in IM QuEST observations
Teachers/students set growth goals for Spring for Math	Connie Reed Macy Welch	May 2025	Goal setting sheets	Goal setting sheets

Priority #3

Improvement Plan Focus Area: Capturing Kids Hearts Program

Continuation and revision of Capturing Kids Hearts will teach life skills and build relationships in order to engage students in meaningful, safe learning at Mountain Springs with 100% of staff incorporating this curriculum.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

All teachers received Capturing Kids Hearts training and will continue to implement learned strategies in the classroom, staff meetings and throughout the building. This year teachers will focus on launches and student roles in the classroom.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Teachers and students will build strong relationships that will overflow in all academic areas. Student attendance will maintain above 95% daily.

Team Member(s) Responsible:

**Connie Reed
Macy Welch
Melanie Fox
Lesli Sawatsky**

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

The purpose for this goal is to address relationship building within the family environment established to increase student performance and success in the classroom by creating a safe place where students can be confident in diving into learning. Due to a shift to a digital world, we are seeing a need to model and teach effective communication strategies for out of home settings as well as ways to respectfully disagree when our views are different.

Alignment to District Core Belief:

Social and emotional well-being along with academic success is one of our top priorities.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
CKH Process Champions will meet to review program components.	Lesli Sawatsky	Ongoing	Monthly allotted times for CKH Guiding Committee meetings	Teacher Discussion
Teachers and counselor will implement CKH lessons in the classroom based on monthly character words.	Melanie Fox	Ongoing	<u>Capturing Kids Hearts Website</u>	Lessons will be observed during walkthroughs as well as apparent in the classroom environment.
Teachers will use the 4 questions to redirect behavior	Connie Reed	Ongoing	CKH Focus Wall in classroom	Classroom walkthroughs

School Improvement Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Connie Reed	Principal
Macy Welch	Assistant Principal
Melanie Fox	Counselor
Jennifer Bradley	Instructional Facilitator
Kim Howey	Media Specialist
Maddie Patrick	Classroom Teacher
Lesli Sawatsky	Reading Interventionist/Dyslexia Interventionist
Chloe Ruple	Classroom Teacher